



Pupil Premium Policy

Adoption by Governing Body

..... (Signature of Chair of Governors)

.....February 2018..... (Date)

To Be RevisedFebruary 2019.....(Date)



Squirrels Heath Junior School Pupil Premium Policy

Introduction

The Pupil Premium is a government grant allocated to all schools, based on the number of children who have received Free School Meals in the past six years. This includes children currently in receipt of Free School Meals (FSM) and those who have received free school meals at any time in the previous six years (Ever 6 or E6). Nationally, pupils who receive Free School Meals underperform in comparison to those children who do not and Pupil Premium and funding is therefore allocated to this vulnerable group of pupils in order to close the attainment gap.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'diminish the difference'. Schools will be accountable for diminishing the difference, and there is a planned reform to the school performance tables to include new measures that show how the attainment of pupils who receive the pupil premium compare with their peers.

Vision

At Squirrels Heath Junior School we believe that every child is a unique individual with their own abilities, talents and needs. We want each child to make the best possible progress across all areas of the curriculum and to take pride in their achievements, working independently and also with others. We want every child's experience of school to be happy and rewarding.

Principles

We believe that we have a duty to use Pupil Premium Funding, to support children who have been identified as socially disadvantaged to ensure that this vision is met.

We do this in the following ways by ensuring

- that teaching and learning opportunities meet the needs of all pupils, reflecting a needs analysis
- that appropriate provision is made to meet the needs of pupils who belong to vulnerable groups and are socially disadvantaged
- that class teachers are supported in meeting the needs of disadvantaged pupils
- that pupils' personal, emotional and social development is supported
- that pupils' learning experience are broaden and enhanced
- that the performance gap between Pupil Premium pupils and their peers is narrowed

We recognise that not all pupils who are eligible for free school meals or have been eligible in the last 6 years are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Pupil Premium funding is allocated therefore to support any pupil or groups of pupils that have been identified as disadvantaged.

Our aim is for all pupils to meet year group expectations and to leave the Junior School fully prepared for their secondary school education. Pupil Premium will therefore be used and managed to enable us to tailor support for identified children in a range of ways appropriate to their needs as well as accelerate pupil progress.

Provision

In order to meet the above requirements, the Governing Body of Squirrels Heath Junior School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority focusses on 'diminishing the gap' for those pupils not on track to achieve Age Related Expectations (ARE) at the end of Key Stage 2, and those children who are behind their expected targets based on prior attainment. As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through Pupil Progress Meetings. In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The range of provision:

- Providing timely precision teaching intervention during the school day with an experienced teacher focusing on overcoming gaps in learning
- Small group support before/after school additional lessons
- A Learning Mentor to help remove barriers to learning eg. Attendance and punctuality issues, behaviour and self-esteem issues
- Individual learning conferences with their teacher to target improvements
- Access to additional learning resources
- Staff CPD to ensure high quality teaching and learning
- Additional opportunities to enhance or complement the school offer eg. after school clubs including a homework club to assist pupils with their learning
- Assisting with funding for school visits

Monitoring

We believe that we have a duty to monitor the impact of the use of Pupil Premium funding and will make amendments to provision each term to reflect current needs.

We will monitor:

- Attainment and progress outcomes of Pupil Premium pupils compared to the rest of the cohort half termly and outcomes for Pupil Premium pupils both locally and nationally on an annual basis
- Feedback from staff, children, parents and other professionals
- Soft outcomes: confidence, well-being, attitude, behaviour

Reporting

The Headteacher reports to governors termly. In addition, a designated Pupil Premium Lead and Pupil Premium link governor oversee provision, funding and pupil progress on a half termly basis.

Class teachers monitor and report on the progress of Pupil Premium pupils each half term. This is overseen by the Assessment Team.

The Headteacher is required to produce an annual written report for Governors which summarises the following information:

- End of Key Stage Test results
- The progress made towards diminishing the difference with a particular focus on children transferring to secondary school.
- An outline of available provision.
- The impact of pupil premium funding
- Comparative school, local and national data.
- Targets for improvement

Governors will ensure that there is an annual statement to parents and carers on plans for spending the Pupil Premium funding allocation for each year as well as the previous year. This statement will be published on the school website.

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